

Instruction

Educational Philosophy and Objectives

The District's Educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are:

- To foster self-discovery, self-awareness, and self-discipline.
- To develop an awareness of and appreciation for cultural diversity.
- To stimulate intellectual curiosity and growth.
- To provide fundamental career concepts and skills.
- To help the student develop sensitivity to the needs and values of others and a respect for individual and group differences.
- To help each student strive for excellence and instill a desire to reach the limit of his or her potential.
- To develop the fundamental skills which will provide a basis for life long learning.
- To be free of any sexual, cultural, ethnic, or religious bias.
- The primary aims of the school will be to provide instruction in the basic skills of reading, writing, listening, speaking effectively, thinking critically, and computing.
- The school will also provide instruction, which will help students to develop their scientific, cultural, political, social, moral, physical, and emotional selves.
- The school will also provide experiences and instruction, which will help students become responsible, self-disciplined, positively contributing members of a democratic society.
- The district, in its curriculum planning and development, will recognize that the common needs of all students are the need to respect, the need for positive feelings about self, and the opportunity to develop individual potential. While it recognizes those common needs, at the same time it will observe and evaluate individual student abilities and will attempt to provide instruction, as much as possible within the regular school program, at levels to meet the varying needs.
- The school system will foster a healthy atmosphere in which learning and personal growth can take place.

The Administrative staff is responsible for apprising the School Board of the educational program's current and future status. The Superintendent should prepare an annual report that includes:

- A review and evaluation of the present curriculum;
- A projection of curriculum and resource needs;
- An evaluation of, and plan to eliminate, any sexual, cultural, ethnic, or religious bias that may be present in the curriculum or instructional materials and methods;
- A plan for new or revised instructional program implementation; and
- A review of present and future facility needs.

Approved 11-20-01